Chartwell High School

INSPIRE. EDUCATE. ACHIEVE.

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high school at a glance

- ❑ co-ed students from grades 9–12
- ❑ college prep curriculum
- ❑ project-based learning
- ❑ field experiences
- ❑ small class sizes
- ❑ individual student support
- ❑ integrated technology
- ❑ fully accredited by WASC
- ❑ college counseling

student profile

- ❑ co-ed students age 14-19 years
- ❑ average or better cognitive ability
- ❑ students performance does not match potential
- ❑ students may have struggled in more traditional settings
- ❑ students may have experienced literacy difficulties
- ❑ students may have executive functioning difficulties

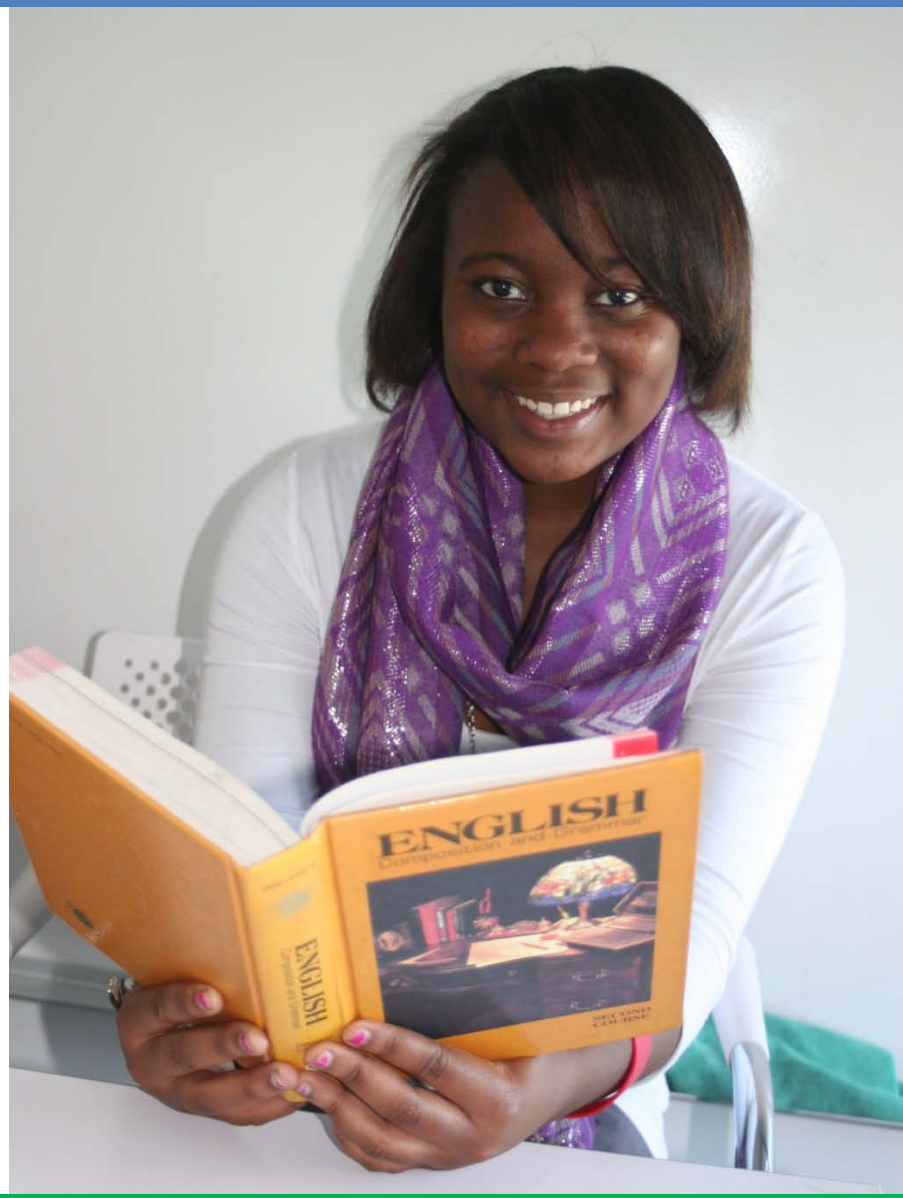
students

students

students & teachers

college prep courses

- ❑ English Literature
- ❑ History (World History, US History, US Government / Economics)
- ❑ Science (Biology, Chemistry, Physics, Anatomy Lab, Psychology, Health)
- ❑ Math (Algebra, Geometry, Pre-Calculus, Trigonometry, Statistics)
- ❑ Visual Arts
- ❑ Technology
- ❑ Foreign Language – Spanish
- ❑ Phys Ed (Wellness & Fitness, Yoga)



project-based learning

- ❑ help students understand how they learn best
- ❑ make students aware of the level of support that they will require to excel in post-secondary education
- ❑ reinforce self-advocacy skills
- ❑ prepare students to demonstrate content mastery for high school success
- ❑ option for concurrent enrollment program at local junior colleges

project periods

- ❑ 4 academic projects periods / year
- ❑ real-world projects based on “driving question” themes – such as, justice, creativity, innovation, philanthropy, etc.
- ❑ develop portfolios, exhibitions, digital presentations
- ❑ exhibit the products of their learning at June retrospective
- ❑ constructive investigation integrating academic and experiential learning

project period – philanthropy

project period – justice

project period – creativity

project period – June retrospective

field experiences

- ❑ students participate in overnight and single-day field experiences
- ❑ students research and investigate “driving question” themes
- ❑ field experiences support classroom instruction
- ❑ “hands-on” learning opportunities enhance the high school experience
- ❑ college visits are incorporated into field experience trips

field experiences – Lick Observatory San Jose

field experiences – Disney Studios Anaheim

field experiences – Arizona Biosphere

field experiences – San Jose Art Museum

field experiences – San Francisco & Angel Island

field experiences – MIRA

college advising

Graduating students participate in a senior advisory class where they:

- ❑ research post-secondary educational opportunities
- ❑ work on their senior project
- ❑ prepare for ACT testing
- ❑ conference with Educational Consultant and college advisor
- ❑ prepare college essay
- ❑ prepare college applications

grads 2015

grads 2014 – seniors accepted at over 25 colleges

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campus

- ❑ high school program established in 2008
- ❑ Chartwell School, the parent organization, was established in 1983
- ❑ located on 60 acre “park” setting in Seaside
- ❑ LEED Platinum “green” campus

campus – high school classrooms

campus – high school classrooms

campus – McMahan Hall

campus – Marti Mulford Ceramics Studio

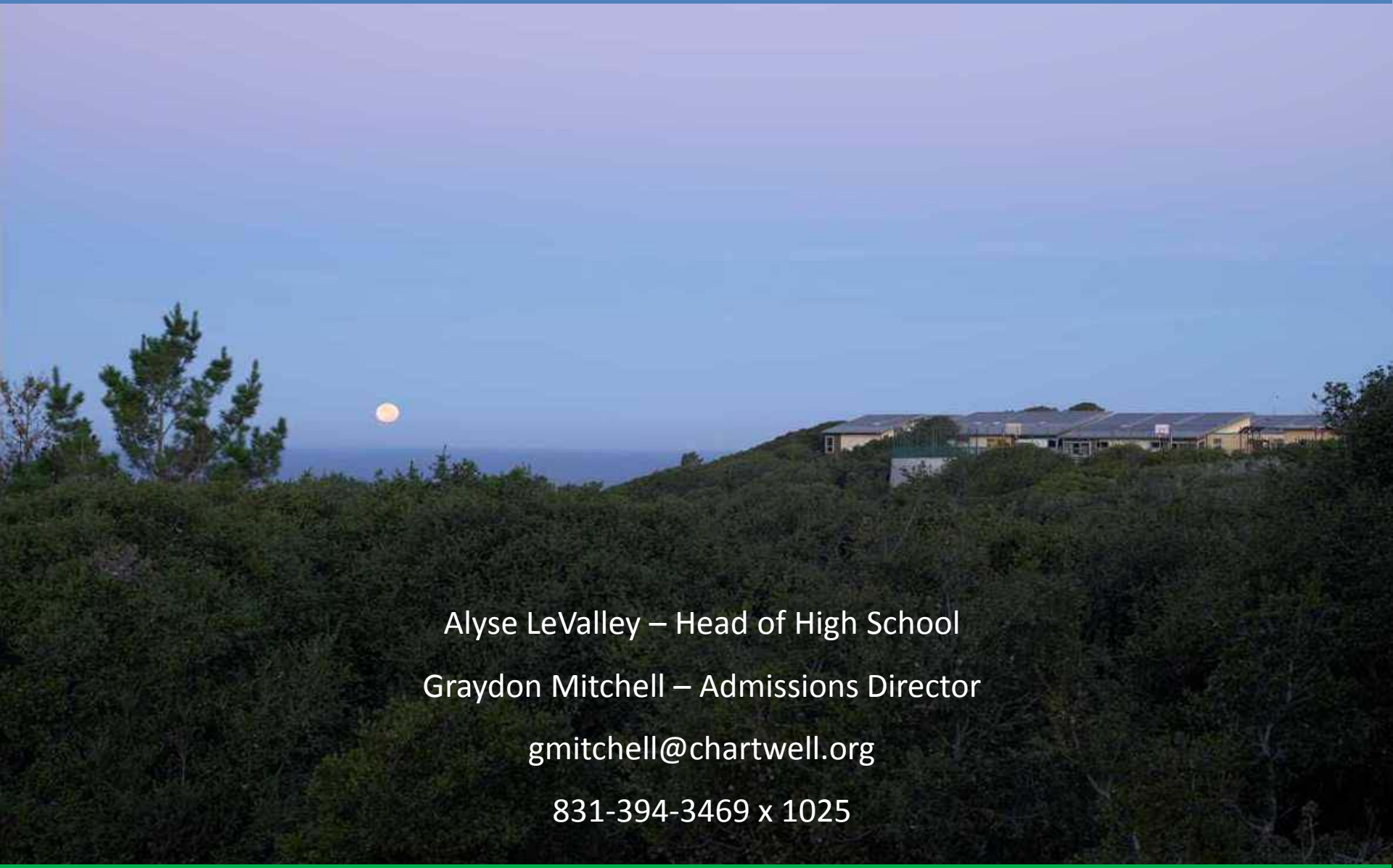
campus – sports field

social media

facebook

facebook.com/chartwell-school

contact information



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