

Spend a week on the
Monterey Peninsula
and earn a **CERTIFICATE** in
STRUCTURED LITERACY

Building on over three decades of experience addressing the needs of children with language-based learning differences, Chartwell announces the addition of the **Chartwell School Structured Literacy Teacher Training Institute**.

For years, Chartwell has offered teacher training classes and workshops. The passage of **California Education Code Section 56335(a)**, demands that schools provide dyslexic students with specific educational services.

According to the new law, this means “an evidence-based, multisensory, direct, explicit, structured, and sequential approach to instructing pupils who have dyslexia.” Each of these terms has a specific meaning and, taken together, constitute approaches called “Structured Literacy.”



The Chartwell Way: Structured Literacy Teacher Training Institute
Two program options available to meet your needs.
Earn a Chartwell Structured Literacy Certificate and
Continuing Education Credits.

Morning Intensive and Afternoon Practicum

8am to 3:30 pm ♦ 32 hours ♦ M to F (no Practicum on Fridays)
Includes course materials, light breakfast, lunch (M to Th) ♦ \$995/week

Morning Intensive only

8am to noon ♦ 20 hours ♦ M to F
Includes all course materials and light breakfast ♦ \$655/week

Session I:
June 18-22

OR
Session II:
June 25-29

Register online at www.chartwell.org/summer/tti



The Afternoon Practicum presents an opportunity for hands-on experience with struggling readers under the guidance of a Chartwell Master Teacher. Educators enrolled in the Afternoon Practicum will have the unique opportunity to practice their newly-acquired conceptual and foundational knowledge in an actual classroom setting while students will be able to benefit from a one-on-one reading tutorial and significantly increase reading strategies. This approach is known as The Chartwell Way.

Chartwell Faculty



Jodi Amaditz is the Dean of Academics at Chartwell School. She moved to Monterey from Connecticut with her family last year. Prior to her work at Chartwell, Jodi taught special education at Somers Middle School in

Westchester, New York and was a learning specialist at the BWL school in Manhattan. She holds her Masters Degree from Columbia University Teacher's College and is certified in various Orton Gillingham-based approaches. Over the past twenty years, Jodi has worked with more than 400 students challenged by dyslexia.



Billy Swift is the Head of the High School having joined Chartwell in 2012 as a middle school faculty member. In 2013, he was appointed as Dean of Students for the high school, a position he

held until assuming the role of Interim Head and finally being named as Head of High School in 2016. Prior to Chartwell, Billy was a teacher and case manager at Landmark School near Boston, MA which is a leading boarding and day school specializing in language-based learning disabilities. Billy also taught for two years at the Learning Center for Deaf Children. Billy received an MFA from Lesley College and a Master of Science in Education from Simmons College.



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**Chartwell School
Structured Literacy
Teacher Training
Institute:**

***Providing teachers
with the tools and
practical experience
to navigate dyslexia.***



**Chartwell
Teacher Training
Institute**



**An unprecedented
opportunity for
educators:**

**A one-week intensive class
providing tools and practical
experience to navigate
dyslexia education.**