



Chartwell School

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Middle/High School Mathematics Teacher

Full-Time/Exempt

Begins Mid-August, 2020

Chartwell School is seeking a Middle/High School Mathematics teacher to join our team for the 2020-21 school year.

We are an independent school on the Monterey Peninsula in coastal California, approximately 100 miles south of San Francisco. For over 35 years Chartwell has been serving students in grades 2-12, who have been identified as having dyslexia or related language-based learning differences. Class sizes are small and teachers individualize instruction while teaching to small groups.

The successful candidate is responsible for understanding student learning profiles and scaffolding instruction to meet the needs of individual students. A solid understanding of mathematics concepts and applications is necessary. Experience with technology and blended learning platforms and teaching practices is helpful. A special education credential is also desirable, but not required.

Chartwell offers a unique professional growth opportunity for teachers who want to grow their practice toward including an understanding of cognitive learning profiles and brain-based educational practices. Professional development is strongly supported by the school, as our culture values continuous learning and innovation of instructional practice to meet the unique needs of cognitively diverse learners.

Most importantly, we seek teachers who intuit that the central aspect of teaching is creating trusting and respectful relationships with all students.

Core competencies: Team player/collaborative, continuous learner/growth mindset, innovative thinker, problem-solver, takes initiative, belief in the ability of all students to achieve, commitment, ability to differentiate and scaffold instruction, ability to establish rapport and build strong relationships with students.

This position is open for the 2020-21 academic year. Compensation is commensurate with qualifications and experience; medical benefits are included.

Submit cover letter and resume to teach@chartwell.org

Mission

Chartwell School empowers bright students with language-based learning differences, including dyslexia. We do this in grades K-12 by offering them the knowledge, creativity, and skills in self-advocacy and perseverance needed to thrive in college and beyond.

Vision

Chartwell aspires to show the world that young people with language-based learning differences and diverse learning styles and profiles can be among the most creative, productive and valuable members of any community. We further aim to inspire others to get to know, understand and value these students from very young ages and to help them realize their full potential. We seek to see them develop into confident young people and adults, committed to lifelong learning and equipped with the knowledge, skills and social and emotional competencies to achieve their goals.

Chartwell School provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.