

Chartwell School: Substitute Teacher

Part Time/Temporary/Non-Exempt Begins November 1 - June 15, 2022

Chartwell School is seeking substitute teachers to join our team for the 2021-22 school year. Chartwell is currently open for on-campus learning on our beautiful 60-acre campus in Seaside, CA.

We are an independent school on the Monterey Peninsula in coastal California, approximately 100 miles south of San Francisco. Chartwell serves students in grades 1-12, who have been identified as having dyslexia or related language-based learning differences. Class sizes are small and teachers individualize instruction while teaching to small groups.

The successful candidate is responsible for following lesson plans for core subjects including, language arts, humanities, and/or math instruction and school electives. In addition, the candidate may cover lunch and other responsibilities.

Chartwell offers a unique professional growth opportunity for teachers and substitutes who want to grow their professional career toward including a deep understanding of cognitive learning profiles and brain-based educational practices. Professional development is strongly supported by the school, as our culture values continuous learning and innovation of instructional practice to meet the unique needs of cognitively diverse learners.

Most importantly, we seek substitute teachers who intuit that the central aspect of working with students is creating trusting and respectful relationships.

Compensation is \$150/Day

Send a letter and resume and the names and contact information for 3 references to <u>teach@chartwell.org</u> for consideration.

About Chartwell

Mission

Chartwell empowers students with dyslexia and associated learning differences to unlock their full potential. We provide a college preparatory, strength-based program that gives students the skills, strategies, tools and mindset needed to become successful lifelong learners. We share our expertise through partnerships and outreach initiatives to transform education.

Vision

Chartwell aspires to show the world that young people with language-based learning differences and diverse learning styles and profiles can be among the most creative, productive and valuable members of any community. We further aim to inspire others to get to know, understand and value these students from very young ages and to help them realize their full potential. We seek to see them develop into confident young people and adults, committed to lifelong learning and equipped with the knowledge, skills and social and emotional competencies to achieve their goals.

Chartwell School provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training.