



Chartwell School

2511 Numa Watson Road Seaside, CA 93955
Tel 831-394-3468 - www.chartwell.org

Speech/Language Pathology Assistant (SLPA) Full Time 1.0 FTE

Chartwell School, located on the beautiful Monterey Peninsula is looking for a **Full-Time Speech Language Pathology Assistant**. Working in a warm, collegial, and consensus-building manner with faculty, students, parents, alumni, staff, and other members of the Chartwell community, the Speech/Language Professional will facilitate reduction, remediation, or elimination of speech and language impairments which interfere with individual students' ability to benefit from Chartwell's specialized, research-based educational program.

Primary Responsibilities:

1. With the support of the Speech-Language Pathologist, plan and implement the clinical program for 40-45 students who have been identified as speech/language impaired, and/or students having related disabilities with communication needs.
2. With the support of the Speech-Language Pathologist, complete and update Chartwell Education Plan (CEP) goals triannually.
3. Maintain ongoing informal assessment to verify progress toward established goals.
4. Participate in District IEP Meetings and provide progress reports.
5. Participate in faculty meetings and triannual parent conferences.
6. Maintain communication with the building faculty regarding the role of the SLPA.
7. Develop a work schedule that will fit the needs of the students, school, and faculty.
8. Collaborate with teachers to inform classroom instruction for students with specific language needs.
9. Prepare and maintain a wide variety of manual and electronic materials (i.e., charts, logs, records, reports).
10. Maintain augmentative communication devices and equipment for students as needed.
11. Co-teach with language teachers to provide opportunities for students to transfer skills and work on reading and listening comprehension goals in the classroom environment.
12. Reports to the Director of Student Support for bi-weekly check-ins.
13. Attend workshops and in-service training to obtain up to date information in the area of speech and language and maintain required certifications and licensure.
14. Provide in-service teacher training as appropriate.
15. Other tasks as deemed appropriate and necessary by the Head of School.

Requirements/Qualifications:

- AA/AS degree in speech-language pathology assistant program or Bachelor's degree in a speech-language pathology or communication disorders program required
- Credentials and/or Skills: Successful completion of a minimum of one hundred (100) hours of supervised field work experience or its clinical experience equivalent
- Registration as a Speech Language Pathology Assistant with the State of California

For more information about the amazing and transformative work we do at Chartwell School, please visit our website: www.chartwell.org

Send a letter and resume and the names and contact information for 3-5 references to teach@chartwell.org by September 15, 2022 for earliest consideration.

Only those selected for interviews will be contacted

About Chartwell

For nearly 40 years, Chartwell School has been educating students, who have been diagnosed with a specific language-based learning disability, in a way that provides them with the academic skills necessary to be successful in future educational endeavors. We believe that all of our students are capable learners who can discover new pathways to learn skills and apply knowledge. Chartwell offers a full academic program, with well-structured, multi-sensory teaching in all classes. Our fully accredited curriculum includes all areas of reading and language instruction, mathematics, social studies, science, health and fitness, the arts, technology, and a wide array of enrichment activities. Students build academic skills one layer at a time. Each layer integrates higher order thinking, creativity, perseverance and practical problem solving. Chartwell teaches students to overcome academic challenges and helps them grow in self-reliance, character, and respect for the effort and abilities of others.

Mission

Chartwell empowers students with dyslexia and associated learning differences to unlock their full potential. We provide a college preparatory, strength-based program that gives students the skills, strategies, tools and mindset needed to become successful lifelong learners. We share our expertise through partnerships and outreach initiatives to transform education.

Vision

Chartwell aspires to show the world that young people with language-based learning differences and diverse learning styles and profiles can be among the most creative, productive and valuable members of any community. We further aim to inspire others to get to know, understand and value these students from very young ages and to help them realize their full potential. We seek to see them develop into confident young people and adults, committed to lifelong learning and equipped with the knowledge, skills and social and emotional competencies to achieve their goals.

Diversity, Equity, Inclusion and Justice Statement

Chartwell School is committed to fostering a diverse school environment and experience that is equitable, inclusive, and safe for all faculty, staff, students, and families/guardians. We recognize that those in the Chartwell community comprise a wide range of backgrounds and characteristics. Honoring and respecting the identity markers of others contribute to positive and safe experiences at Chartwell School.

It is our intention that those in the Chartwell community, regardless of background or characteristic, are always treated with respect and dignity. Disrespect, inappropriate behavior or conduct toward others is unacceptable and will be addressed. An emphasis will be put on supporting the person or group of people that were subject to the behavior. Likewise, work will be done with the offending person/people so the behavior does not occur again. Examples include discussions, coaching, research. Part of this process might include restorative meetings, if all involved see it as appropriate and safe.

Chartwell is committed to exploring ways in which we can cultivate an inclusive work and school environment, strengthen our cultural competency, and educate our faculty, staff, students, and parents/guardians to provide opportunities for growth and development.

Chartwell School provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation, and training.