



# Extended Learning

Chartwell has come to represent **excellence** in education throughout the Central Coast.

Through Chartwell's Extended Learning Program, we are **opening doors** for students to have access and reach their full academic **potential**. If conventional school or tutoring programs are failing to reach your child, give them the Chartwell **advantage**.

## Chartwell Extended Learning

is designed to teach students ages 11-18 fundamental skills that are applicable to liberal arts and mathematic curriculums. These courses will empower your student with the skills to prepare for tests and complete assignments independently. Students will receive individual assessment, tracking, and instruction to their personal learning styles and academic abilities. Classes are taught toward the students' current school curriculum and reinforce lessons taught in the general educational setting. The class size is designed to teach academic skills for reading, writing, mathematics, and studying.



Each student's Extended Learning **experience** includes:

- Individual assessments
- Progress reports
- Teaching to various learning styles and academic needs
- Skill based curriculum
- Small class size
- Credentialed, talented, and energetic instructors

## Tuition

Five-week course	\$325
Ten-week course	\$650

*"The essence of a good education is an appreciation of life-long learning. Chartwell Extended Learning is just the right program for adolescents to set and keep an approach to learning that is right for them as an individual. "*

Douglas Atkins, Executive Director

**Contact** us today for more information:

Kristen Atkins, Outreach Director  
831.394.3468

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Seaside, Ca 93955  
[www.chartwell.org](http://www.chartwell.org)

# Course Schedule

Please see [www.chartwell.org](http://www.chartwell.org) for detailed class descriptions.

## Calendar

*Each class is offered in  
2 sections.  
Section 1 is Mon & Wed  
Section 2 is Tues & Thur*

### 5-week schedule

Semester 1  
September 17 – October 18

Semester 2  
October 22 – December 6

Semester 3  
December 10 – January 24

Semester 4  
January 28 – March 13

Semester 5  
March 17 – April 23

Semester 6  
April 28 – May 29

### 10-week schedule

Semester 1  
September 17 – December 6

Semester 2  
December 10 – March 13

Semester 3  
March 17 – May 29

## Study Skills and Reading Comprehension

Instructor: Ms. Brandie Schafer

Ages 11-18 • 4-4:55 pm • 10 weeks • Semester 1,2,3

This class is designed to empower students with strategies for determining text meaning and will provide study skill strategies for independent learning.

## Elements of the Writing Process

Instructor: Ms. Brandie Schafer

Ages 11-18 • 5-5:55 pm • 10 weeks • Semester 1,2,3

This course is designed to teach students writing process strategies (prewriting, drafting, revision, editing, publishing) as a tool to use in creating written projects with a variety of writing styles.

## Scratch Programming and Animation

Instructor: Ms. Jenny Donegan

Ages 11-18 • 4-4:55 pm • 5 weeks • Semester 1,2

Scratch is a new programming language that makes it easy to create interactive stories, animations, games, music, and art and share those creations on the web. Scratch is designed to help young people develop important mathematical, computational, and design skills.

## Report Formatting and Layout

Instructor: Ms. Jenny Donegan

Ages 11-18 • 4-4:55 pm • 10 weeks • Semester 2

Using Microsoft Word, students will be able to take current written work and format the content to an attractive, effective report. Skills learned will include typography, headers/footers, title page, graphic elements, and bibliography.

## Attractive and Effective Presentations

Instructor: Ms. Jenny Donegan

Ages 11-18 • 4-4:55 pm • 10 weeks • Semester 3

Using Microsoft PowerPoint, students can take existing content or sample content provided to create visually pleasing, powerful presentations. Skills learned will include slide layout & design, graphics, scanning images, inserting video, animation, sound effects, speaker notes, and presentation skills.

## Writing Better Essays

Instructor: Ms. Louthea Griffin

Ages 14-18 • 4-4:55 pm & 5-5:55 pm • 10 weeks • Semester 1,3

This course is designed for the college-bound student who wants improved skills for the essay-writing component of the SAT. Focus is on coherence, main idea development, word use and the five-paragraph format. The course ends with a series of integration exercises using actual essay writing prompts from the June 2007 SAT.

## SAT Preparation

Instructor: Mr. George Wilson

Ages 12-14 • 5-5:55 pm • 5 weeks • Semester 1,2,3,4,5,6

This class is geared for middle school students who will be taking the SSAT as part of the application process for private school or who wish to prepare for the PSAT exam. Students will learn effective strategies to increase their test taking skills and practical tools to help improve scores.

## Cornell Note-Taking System

Instructor: Ms. Dawn Anderle

Ages 14-18 • 4-4:55 pm • 10 weeks • Semester 2

This is an introduction to the Cornell Note-Taking System covering short cuts, abbreviations, identifying main idea, relevant information, prioritizing, paraphrasing, and summarizing.