

Chartwell School and the California State University Monterey Bay

# Teaching Beyond the Standards, Gateway to Comprehension



In this workshop, Dr. Shefelbine will describe how a comprehensive view of literacy can guide instructional priorities and practices across all grades, preK-12. Topics will include motivation, vocabulary knowledge, fluency, and word recognition strategies. Two major themes involve the critical roles of (a) using assessment that really informs instruction, and (b) teaching not just to but beyond the standards.

The presenter, Dr. John Shefelbine is a Professor in the Department of Teacher Education, California State University, Sacramento, where he teaches courses in language and literacy, assessment, and reading intervention. During 11 years as an elementary and middle school teacher, John worked with students from linguistically and culturally diverse populations in Alaska, Arizona, Idaho, and New Mexico. His scholarly interests focus on how students learn word meanings from context, frameworks for making decisions about reading instruction, and polysyllabic decoding strategies. John was a contributor to the California Reading Language Arts Framework and an advisor to the California Reading and Literature Project.

**WHEN:** Saturday, April 24, 2004 from 8:30 a.m. to 4:00 p.m.

**WHERE:** California State University Monterey Bay (CSUMB) at the Music Recital Hall

**COST:** \$60.00 per person or \$75.00 if you register at the door

□ (scholarships available for CSUMB undergraduate students)

**BONUS:** Coffee, Rolls, Lunch and Snack provided



CALIFORNIA STATE UNIVERSITY  
Monterey Bay

Questions? Call Chartwell School at 831.394.3468 or CSUMB at 831.582.4612

Teaching Beyond the Standards, Gateway to Comprehension

Name \_\_\_\_\_ Affiliation \_\_\_\_\_

Address \_\_\_\_\_

Phone (day) \_\_\_\_\_

E-mail \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Please make checks out and send it to: Chartwell School, 1490 Imperial Street, Seaside, CA 93955  
for directions and more information [www.chartwell.org](http://www.chartwell.org)