

Backgrounder

<p>About Chartwell</p>	<p>Founded in 1983, Chartwell School is a coed, non-residential school located in Seaside, California, near Monterey. The school's mission is to educate children with language-related visual and auditory learning challenges such as dyslexia in a way that provides them with the learning skills and self-esteem necessary to return successfully to mainstream education. Approximately 125 students in grades 2nd through 8th study language instruction, mathematics, social studies, physical education, and an array of enrichment activities supervised by professional staff. Chartwell is accredited by the Western Association of Schools and Colleges.</p> <p>In September 2006, Chartwell School moved to a beautiful, new 29-acre site at the former Fort Ord military base. In December 2007, the U.S. Green Building Council certified the new campus as LEED Platinum, making it "the greenest school campus in America."</p>
<p>Campus Features</p>	<p>The new Chartwell School campus offers:</p> <ul style="list-style-type: none"> • Modern classrooms that accommodate individual and group activities and active learning. • Improved instructional spaces for the arts, sciences, and information technology • McMahan Hall, a multi-use/outreach building with stage, indoor sports, classrooms and meeting spaces, and more. • Larger areas for sports and physical fitness, an outdoor garden, and eco-literacy projects. • Adequate parking, pick-up, and drop-off areas. <p>Space for community workshops, professional education, and other services to share our knowledge so that even more children can benefit from what we do.</p> <p>With a future Phase II, Chartwell will be adding:</p> <ul style="list-style-type: none"> • A North Classroom Building to allow for an enrollment of up to 160 students, giving us the capacity to offer possible future early intervention and secondary programs. • A Library/Media Center.
<p>Chartwell Students</p>	<p>Chartwell students have average or better intelligence as identified by standardized testing, and they have experienced school failure in spite of adequate or better teaching and an appropriate social/emotional environment. Many of the students have unusual creative talents. All of them have the ability to be successful in spite of their language processing difficulties. 36% of our students come from the Monterey Peninsula, but others come from Santa Cruz (33%), Hollister (2%), and King City (3%), as well as other areas and states.</p>
<p>Academic Need</p>	<p>Forty percent of all children will find learning to read the hardest academic task during their school experience. This type of learning difference cuts across gender lines and often runs in families. There is no cure, but there are ways to overcome, and educational success or failure often determines the outcome of the rest of a child's life. Since 1983, Chartwell School has been dedicated to reversing this trend by providing children through grade eight with the learning skills and self-esteem necessary to succeed and return to mainstream education, while appreciating life</p>

	long learning as independent and productive citizens.
Green Building Certification	LEED® Platinum from the U.S. Green Building Council
The Case for Green Schools	<p>According to the National Research Council's 2006 study entitled <i>Green Schools: Attributes for Health and Learning</i>, research has shown that the quality of indoor environments can affect the health and development of children and adults. Buildings, including schools, also affect the natural environment, accounting for 40 percent of U.S. energy use and 40 percent of atmospheric emissions, including greenhouse gases.</p> <p>According to <i>Greening America's Schools – Costs and Benefits</i> (2006) prepared by Capital E, green school design is extremely cost-effective. Green schools cost on average almost 2% more, or \$3 more per ft² than conventional schools; however, the financial benefits of greening schools are about \$70 per ft², more than 20 times as high as the cost of going green. The study concluded that "building green schools is more fiscally prudent and lower risk than continuing to build unhealthy, inefficient schools."</p>
Chartwell's Environmental Attributes	<ul style="list-style-type: none"> • Daylighting/lighting controls – incorporates natural light to save electricity, reduce HVAC equipment, and contribute to enhanced learning environment • 32kW photovoltaic system – generates onsite electricity and avoids 54,000 lbs of CO₂ annually • Water saving features – reduces campus water use by 60% by using waterless urinals, dual flush toilets, and an 8,700 gallon rainwater cistern • Sustainable framing design – Twenty-four inch (rather than 16") framing reduced wood use by 30%, and purchased FSC-certified • Construction waste diversion – Eighty-two percent of construction waste was diverted and recycled. • Waste reutilization – inclusion of slag (iron-ore byproduct) improved concrete quality while reducing CO₂ emissions. • Improved indoor air quality - selection of low VOC paints, finishes, and furnishings reduced likelihood of irritating or toxic fumes. Indoor CO₂ monitors adjust ventilation rates. • Designed for disassembly – partnered with Environmental Protection Agency to incorporate features enabling cost-effective disassembly for classroom relocation or campus enlargement, while also implementing closed-loop material recycling.
Awards	<p>LEED® Platinum Rating – U.S. Green Building Council (2007) Governor's Environmental and Economic Leadership Award (2007) State of California <i>Flex Your Power</i> Award – Best Overall Winner (2007) Environmental Protection Agency-Region 9 <i>Environmental Hero</i> (2006) Green Apple Award – Collaborative for High Performance Schools (top rated school) (2006)</p>
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